

Your Committee's 4 Stages



What do I need to do to reach each stage?

1. Learning

- You have a Committee of at least 4-10 in place, whom are studying a broad range of subjects
- You have set goals for the number and types of events you plan to run
- You are using the event proposal form, ready to invite employers to your events
- Events are planned and communicated to employers at least 6 weeks in advance
- You begin delivering on your goals, with quite a lot of support from the Bright Futures National Team & your Teacher Mentor. Everyone needs this at the start

2. Established

- You have a clear plan to deliver on goals set, and need less (but not no) support with your individual events
- All committee members have specific responsibilities & tasks
- Your events include at least one multi company event
- You have companies from at least 4 industry sectors engaging with your Society in the year.
- You are in regular contact with the National Team
- You are promoting your events through posters, emails, speaking at assemblies etc
- You respond to emails and calls from the National Team and the employers in a timely manner
- The Society School E-Zine is being sent out to students across the School / College
- You ensure your committee members are not all in their last year of School / College, to aid handover for next year
- You will submit an annual achievement report at the end of the year
- You share with the National Team what all your committee are doing when they leave school, i.e.

Your Committee's 4 Stages

if University, which one and to study what; if gap year to do what; and if into work, with which company and in what role (e.g. Higher Apprenticeship)

3. Experienced

- You are delivering on ambitious goals
- You are running a wide variety of events with many different industries
- Different committee members have specific responsibility for events i.e. it's not always the same person or people running every event (this helps all the committee members feel engaged and develop the skills of all the team)
- Have impactful marketing and promotional activity which encourages both good numbers of students to attend your events, and which also ensures the students are 'engaged' in the event
- You have testimonials from students and employers on the quality & value of your events.
- You are sharing best practice & your successes (via the Bright Futures e-magazine content or your own school publications), as well as being open to new ideas & learning from other Societies
- Your Teacher Mentor is helping all the committee reflect on what the committee are learning and the skills being developed
- You have robust succession plans in place for next year's committee.

4. Champion

- You run an event with another School / College, who also have a Bright Futures Society OR an event is run with another school that leads to them then setting up a Bright Futures School Society
 - Create a new & innovative style of event
 - You have forged links with a Bright Futures University Society
- Essentially a 'Champion Society' will have found a way to have a positive impact on students and Schools, outside of their own School or College have the time to work with every Society and group they might want to, they make decisions on who they work with

How is this Evidenced / Verified?

Internally

Your committee create and share your goals, with the National Team, for the next stage you are aspiring to (you may want to do this goal setting in conjunction with your Teacher Mentor); as you reach that stage then share the evidence with the Bright Futures National team for us to then verify.

Externally

Once we have done this we will add your level of capability to the Bright Futures website; you can then reference this (by providing a link to that part of our website) on your personal statement / CV; and if you have a Linked In profile we will provide a 'recommendation' stating your committees level of capability and we will also celebrate this through all our media channels, featuring it in our school e-zine.